

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education

Special Education Division

2022-23 Local Plan Submission

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### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC Section 56195.1(2)(b)(3)*, each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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**TABLE 1**

**Special Education Projected Revenue Reporting (Items D-1 to D-3)**

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	28,935,893	62.65%
AB 602 Property Taxes	2,122,170	4.59%
Federal IDEA Part B	10,911,220	23.63%
Federal IDEA Part C	87,571	0.19%
State Infant/Toddler	889,832	1.93%
State Mental Health	2,742,654	5.94%
Federal Mental Health	477,484	1.03%
Other Projected Revenue	17,777	0.04%
<b>Total Projected Revenue:</b>	<b>46,184,601</b>	<b>100.00%</b>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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**TABLE 2**

**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)**

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="45,856,407"/>	36.72%
Object Code 2000—Classified Salaries	<input type="text" value="28,218,066"/>	22.60%
Object Code 3000—Employee Benefits	<input type="text" value="32,742,727"/>	26.22%
Object Code 4000—Supplies	<input type="text" value="494,750"/>	0.40%
Object Code 5000—Services and Operations	<input type="text" value="15,157,548"/>	12.14%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="2,398,384"/>	1.92%
<b>Total Projected Expenditures:</b>	<b>124,867,883</b>	<b>100.00%</b>

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

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**TABLE 3**

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="34,690,549"/>	27.78%
Projected Federal Revenue	<input type="text" value="11,494,052"/>	9.20%
Local Contribution	<input type="text" value="78,683,282"/>	63.01%
<b>Total Revenue from all Sources:</b>	<b>124,867,883</b>	<b>100.00%</b>

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

For state resources off the top expenditures are taken out first then the remaining funding is allocated to the member districts based on ADA. For federal resources, with the exception of resource 33100, the SELPA keeps all the revenue to fund staff and programs used by all member districts. For resource 33100, the SELPA keeps the private school proportionate share and preschool monies to fund staff and programs used by the member districts.

- b.  YES  NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either

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Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. **NOTE:** Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="4,211,888"/>	38.52%
Object Code 2000—Classified Salaries	<input type="text" value="1,214,680"/>	11.11%
Object Code 3000—Employee Benefits	<input type="text" value="2,214,867"/>	20.26%
Object Code 4000—Supplies	<input type="text" value="185,569"/>	1.70%
Object Code 5000—Services and Operations	<input type="text" value="2,926,936"/>	26.77%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="178,957"/>	1.64%
<b>Total Projected Operating Expenditures:</b>	<b>10,932,898</b>	<b>100.00%</b>

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

<input type="text" value="Indirect Costs"/>
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**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES  NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.



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**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education  
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Attachment I

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### **Attachment I—Local Educational Agency Listing**

#### **Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### **To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### **LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### **SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Whittier Area Cooperative

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Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	19	64485			East Whittier City School District	Shermella	Roquemore	562-907-5930	sroquemore@ewcsd.org	Previously Reported
2	19	64527			El Rancho Unified School District	Dean	Cochran	562-801-7371	dcochran@erUSD.org	Previously Reported
3	19	64717			Little Lake City School District	Tony	Valencia	562-868-8241	tvalencia@llcsd.net	Previously Reported
4	19	64758			Los Nietos School District	Raymond	Tan	562-692-0271	raymond_tan@linsd.net	Previously Reported
5	19	65037			South Whittier School District	Diana	Huizar	562-944-6231	dhuizar@swhittier.net	Previously Reported
6	19	65110			Whittier City School District	Christine	Becerra-Watts	562-789-3020	cbwatts@whittiercity.net	Previously Reported
7	19	65128			Whittier Union High School District	Anthony	Truong	562-698-8121	anthony.truong@wuhsd.org	Previously Reported
8	19				Whittier Area Cooperative Special Education Program	Janet	Queneau	562-945-6431	jqueneau@wacsep.org	Previously Reported

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Whittier Area Cooperative

Fiscal Year: 2022–23

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	East Whittier City School District	4,062,718	316,605	0	1,827,969	889,832	347,979	0	0	7,445,103
2	El Rancho Unified School District	3,717,152	314,936	0	1,818,334	0	346,145	0	0	6,196,568
3	Little Lake City School District	1,793,213	161,884	0	934,660	0	177,926	0	0	3,067,683
4	Los Nietos School District	1,457,729	56,101	0	323,909	0	61,661	0	0	1,899,399
5	South Whittier School District	1,557,644	96,265	0	555,798	0	105,804	0	0	2,315,511
6	Whittier City School District	3,318,672	224,534	0	1,296,380	0	246,784	0	0	5,086,370
7	Whittier Union High School District	5,924,258	421,303	0	2,432,456	0	463,052	0	0	9,241,069
8	Whittier Area Cooperative Special Education Program	7,104,507	530,542	87,571	1,721,713	0	993,304	477,484	17,777	10,932,898
<b>Totals:</b>		28,935,893	2,122,170	87,571	10,911,220	889,832	2,742,654	477,484	17,777	46,184,601

Attachment III

SELPA: Whittier Area Cooperative

Fiscal Year: 2022-23

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2022-23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	East Whittier City School District	8,790,071	4,786,752	5,214,234	87,500	1,774,525	0	0	20,653,082
2	El Rancho Unified School District	8,497,830	5,872,736	6,573,363	65,000	1,600,000		600,000	23,208,929
3	Little Lake City School District	3,229,544	2,494,666	2,104,326	13,800	1,276,979	0	147,232	9,266,547
4	Los Nietos School District	1,725,000	1,600,000	1,750,000	15,000	515,000		80,000	5,685,000
5	South Whittier School District	2,448,257	1,445,271	1,873,579	49,718	1,355,226		450,808	7,622,859
6	Whittier City School District	4,787,592	4,152,579	3,775,229	33,000	1,590,897		483,731	14,823,028
7	Whittier Union High School District	12,166,225	6,651,382	9,237,129	45,163	4,117,985	0	457,656	32,675,540
8	Whittier Area Cooperative Special Education Program	4,211,888	1,214,680	2,214,867	185,569	2,926,936	0	178,957	10,932,898
	<b>Totals:</b>	45,856,407	28,218,066	32,742,727	494,750	15,157,548	0	2,398,384	124,867,883

Attachment IV

SELPA: Whittier Area Cooperative

Fiscal Year: 2022-23

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022-23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	East Whittier City School District	1,827,969	15.90%	5,617,135	16.19%	13,207,979	7,445,103
2	El Rancho Unified School District	1,818,334	15.82%	4,378,234	12.62%	17,012,361	6,196,568
3	Little Lake City School District	934,660	8.13%	2,133,022	6.15%	6,198,864	3,067,683
4	Los Nietos School District	323,909	2.82%	1,575,490	4.54%	3,785,601	1,899,399
5	South Whittier School District	555,798	4.84%	1,759,713	5.07%	5,307,348	2,315,511
6	Whittier City School District	1,296,380	11.28%	3,769,990	10.93%	9,736,658	5,086,370
7	Whittier Union High School District	2,432,456	21.16%	6,808,613	19.63%	23,434,471	9,241,069
8	Whittier Area Cooperative Special Education Program	2,304,545	20.05%	8,628,353	24.87%	0	10,932,898
Totals:		11,494,052	100.00%	34,690,549	100.00%	78,683,282	46,184,601



Attachment V

SELPA: Whittier Area Cooperative

Fiscal Year: 2022-23

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022-23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	East Whittier City School District	0	8,000
2	El Rancho Unified School District	0	0
3	Little Lake City School District	0	0
4	Los Nietos School District	0	0
5	South Whittier School District	0	0
6	Whittier City School District	0	679,346
7	Whittier Union High School District	30,000	983,238
8	Whittier Area Cooperative Special Education Program	0	834,424
Totals:		30,000	2,505,008

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

Attachment VII

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**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Whittier Area Cooperative Special Education Program		Delete This Row							<input type="text"/>

